IKS(Indian Culture and Civilization)

Course Objectives

- To introduce fundamentals of Ancient Indian Educations to understand the pattern and purpose of studying vedas, vedangas, upangas, upveda, purana & Itihasa
- To help students to trace, identify and develop the ancient knowledge systems.
- To help to understand the apparently rational, verifiable and universal solution from ancient Indian knowledge system for the holistic development of physical, mental and spiritual wellbeing
- To build in the learners a deep rooted pride in Indian knowledge, committed to universal human right, well-being and sustainable development.

Detailed contents:

Module 1: Introduction to IKS

CaturdaśaVidyāsthānam, 64 Kalas, Shilpa Śāstra, Four Vedas, Vedāṅga, Indian Philosophical Systems, Vedic Schools of Philosophy (Sāṃkhya and Yoga, Nyaya and Vaiśeṣika, Pūrva-Mīmāṃsā and Vedānta), Non-Vedic schools of Philosophical Systems (Cārvāka, Buddhist, Jain), Puranas (Maha-puranas, Upa-Puranas and Sthala-Puranas), Itihasa (Ramayana, Mahabharata), Niti Sastras, Subhasitas

Module 2: Foundation concept for Science & Technology

Linguistics & Phonetics in Sanskrit (panini's), Computational concepts in Astadhyayi Importance of Verbs, Role of Sanskrit in Natural Language Processing, Number System and Units of Measurement, concept of zero and its importance, Large numbers & their representation, Place Value of Numerals, Decimal System, Measurements for time, distance and weight, Unique approaches to represent numbers (BhūtaSaṃkhya System, Kaṭapayādi System), Pingala and the Binary system, Knowledge Pyramid, Prameya – A Vaiśeṣikan approach to physical reality, constituents of the physical reality, Pramāṇa, Saṃśaya

Module 3: Indian Mathematics & Astronomy in IKS

Indian Mathematics, Great Mathematicians and their contributions, Arithmetic

Operations, Geometry (Sulba Sutras, Aryabhatiya-bhasya), value of $\pi\pi$, Trigonometry, Algebra, Chandah Sastra of Pingala.

Indian Astronomy, celestial coordinate system, Elements of the Indian Calendar Aryabhatiya and the Siddhantic Tradition Pancanga – The Indian Calendar System Astronomical Instruments (Yantras) Jantar Mantar or Raja Jai Singh Sawal.

277

Model curriculum for UG Degree in BBA

Module 4: Indian Science & Technology in IKS

Indian S & T Heritage, sixty-four art forms and occupational skills (64 Kalas)

Metals and Metalworking technology (Copper, Gold, Zinc, Mercury, Lead and
Silver), Iron & Steel, Dyes and Painting Technology), Town & Planning

Architecture in India, Temple Architecture, Vastu Sastra,

Module 5: Humanities & Social Sciences in IKS

Health, Wellness & Psychology, Ayurveda Sleep and Food, Role of water in wellbeing Yoga way of life Indian approach to Psychology, the Triguṇa System Body-Mind-Intellect- Consciousness Complex. Governance, Public Administration & Management reference to ramayana, Artha Sastra, Kauṭilyan State

References:

- 1. Textbook on IKS by Prof. B Mahadevan, IIM Bengaluru.
- 2. Kapur K and Singh A. K (Eds) 2005). Indian Knowledge Systems, Vol. 1. IndianInstitute of Ad Study, Shimla. Tatvabodh of sankaracharya, Centralchinmay mission trust, Bombay, 1995.
- 3. Nair, Shantha N. Echoes of Ancient Indian Wisdom. New Delhi: Hindology Books, 2008.
- 4. SK Das, The education system of Ancient hindus, Gyan publication house, India
- 5. BL Gupta, Value and distribution system in india, Gyan publication house, India
- 6. Reshmi ramdhoni, Ancient Indian Culture and Civilisation, star publication ,2018
- 7. Supriya Lakshmi Mishra, Culture and History of Ancient India (With Special Reference of Sudras), 2020.

- 8. Gambirananda, Swami, Tr. Upanishads with the Commentary of Sankarachrya. Kolkata: Advalta Ashrama publication Department, 2002.
- 9. Ranganathananda, Swami. The Massage of the Upanishads. Bombay:Bharathya Vidya Bhaven, 1985.
- 10. Om Prakash, Religion and Society in Ancient India, Bhariya Vidhya Prakashan,1985
- 11. J Auboyer, Daily Life in Ancient India from Approximately 200 BC to AD 700, Munshi ram Manoharlal publication, 1994.
- 12. DK Chakkrabarty, Makkhan Lal, History of Ancient India (Set of 5 Volumes),Aryan book Internation publication, 2014.
- 13. Dr. Girish Nath Jha, Dr. Umesh Kumar Singh and Diwakar Mishra, Scienceand Technology in Ancient Indian Texts, DK Print World limited,
- 14. Swami BB Vishnu, Vedic Science and History Ancient Indian's Contribution to the Modern World, gosai publication, 2015
- 15. Chatterjee, S.C. The Nyaya Theory of Knowledge. Calcutta: University of CalcuttaPress, 1950.
- 16. Dasgupta, Surendra. A History of Indian Philosophy. Delhi: MotilalBanarsidass, 1991.Vols. III & IV.
- 17. Mercier, Jean L. From the Upanishads to Aurobindo. Bangalore: Asian TradingCorporation, 2001.
- 18. M. Hiriyanna. Essentials of Indian Philosophy. London: Diane Publications, 1985.
- 19. Hume, Robert Ernest, Tr. *The Thirteen Principal Upanishads*. Virginia: OxfordModel curriculum for UG Degree in BBA,278, University Press, 1931.
- 20. Radhakrishnan, S. Principal Upanishads. New York: Harper Collins, 1963.
- 21. Satprakashananda. The Methods of Knowledge according to Advaita Vedanta. Calcutta: Advaid Ashram, 2005.
- 22. Potter, K.H. Encyclopaedia of Indian Philosophies, Vol.III. Delhi: MotilalBanarasidass, 2000.
- 23. Sahu S.K. Indian Knowledge system, Kalyani Publisher New Delhi. 2025